|  |  |  |  |
| --- | --- | --- | --- |
| **Well Done** | **Satisfactory** | **Needs Improvement** | **Comments** |
| **Content** |  |  |  |
| Clearly states themain idea of thestory/ article | Somewhat statesthe overall idea ofthe story/article | Has no statementof the overall ideaof the story/article |  |
| Clearly statessignificant details | Lists some details | Lists one or noneof the details  |  |
| Paraphrasing is strong. | Needs more paraphrasing or is weak. | Little or noparaphrasing; uses same words as author |  |
| **Organization** |  |  |  |
| Clearly states themain idea in thetopic sentence | States the overallidea in the topicsentence | Only somewhat statesthe overall idea inthe topic sentence |  |
| Clearly follows alogical sequence | Follows a logicalsequence  | Sequencing iserratic and doesnot follow logical order |  |
| **Sentence Flow** |  |  |  |
| Sentences flownaturally | Most sentencesflow | Limited number ofsentences flow |  |
| Sentence lengthand type vary | Most sentencelengths and typesvary | Limited number ofsentences vary inlength and type—choppy or uneven |  |
| **Word Choice** |  |  |  |
| Clear paraphrases withappropriate and varied word choices—different from key words in text. | Most of the paraphrases have appropriate and non-repetitive word choices; uses some synonyms. | Uses too many of author’s words. Repeated words. Uses original language too often. |  |
| **Other, including grammar and writing errors:** |  |  |  |
|  |  |  | **Percentage:** |