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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Oct 1  “**Does Having Children Makes You Happy” article/quiz work continued.** Re-read to answer all multiple choice and to determine topic and thesis. Review writing portion of test to determine how to approach written responses and to read complex directions.  **Topic and Thesis introduced**. See website, Basic Reading Skills menu.  **Visual literacy review**: watch Gangnam Style video and discuss main idea.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **HW:**  Review Topic and Thesis on website and be ready to do in class work on this. Print “Topic and Thesis” Assignment and bring to class for tomorrow.  Assignment is due Thursday. | Oct 2  **Lecture/do exercises in-class: Topic Thesis Detail:**  How to Tell The Thesis—see website menu.  **Review “Topic-Thesis Assignment”** that students bring to class. Work on this if there is remaining time in class. It is due on Thursday  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **HW:**  Complete Topic-Thesis Assignment; due on Thursday.  *Extra credit* opportunity: worth 1% of total class percentage: Watch debates and complete form given out in class: Watch presidential debates tomorrow evening. Due on Thursday. | Oct 3  **Summary as a reading skill**: view website PowerPoint. Practice.  **Review Summary Assignment**—Two Articles: Due on Monday.  **HW:**  Complete Topic-Thesis Assignment; due on Thursday.  Tonight watch presidential debate and complete form for *Extra credit* worth 1% of total percentage. Due tomorrow.  Work on “Summary Assignment—Two Articles”: Due on Monday. | Oct 4  **Due:** Topic-Thesis Assignment.  **Due**: Extra Credit Presidential Debate Form.  **Correct/discuss Topic-Thesis Assignment in class.**  **Work in class on Summary Assignment** that is due on Monday.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **HW:**  Complete “Summary Assignment” --due on Monday. | Oct 5  **Read ‘Essay 1’ from *Improving Reading Skills*** (IRS) textbook.  **Review Assignment for ‘Essay 1’ from IRS**; due on Tuesday, Oct. 9.  **Review Calendar for next week.** Instructor is off campus on Thursday and Friday. Do “Scavenger Hunt” those days.    **HW:**  Complete “Summary Assignment” --due on Monday.  Complete assignment for “Essay1”, IRS—due next Tuesday. |
| Oct 8  **Due:** “Summary Assignment”  Paraphrasing introduced with in-class exercises.  **Review Paraphrasing Assignment**—due on Wednesday.  **HW**  Complete assignment for “Essay1”, IRS—due next Tuesday.  Complete Paraphrasing Assignment—due on Wednesday. | Oct 9  **Due:** “Essay 1 Assignment,” IRS  More work on paraphrasing. Work on “Paraphrasing Assignment” in class if extra time.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **HW**  Complete Paraphrasing Assignment—due on Wednesday. | Oct 10  **Due:** Paraphrasing Assignment.  **Review list of Presidential Pro-Con stances: choose two topics for library research** and paper; due Monday  **Review Scavenger Hunt** that students will do on Thursday and Friday. Wear comfortable shoes—dress for weather on the 11th and 12th**. Find Scavenger Hunt group (3) and make arrangements to meet** to do hunt together. No rogue hunters!  **HW**  Groups: print one copy of “Scavenger Hunt” per group and bring to use for hunt.  Review list of presidential pro-con topics; turn in two topics on Monday. | Oct 11  **No regular class. Do resources Scavenger Hunt,** instead. Will take about two class periods, today and tomorrow. Find form and instructions on class website, “Scavenger Hunt”  **HW**  Review list of presidential pro-con topics; turn in two topics on Monday.  Complete Scavenger Hunt tomorrow. | Oct 12  **No regular class. Do Scavenger Hunt,** instead. Will take about two class periods, today and tomorrow.  Instructor will return on Monday.  **HW**  Review list of presidential pro-con topics; turn in two topics on Monday. |