|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Wk4 | Oct. 15  \*Read Essay 2: “My Name is Unique” p 368  \*Work in class on homework from essay:  p 372, Parts A, B, F—1,2,3,4,5. Also: Writing Topic J/#1, page 377.  Note: the Writing Topic work will also be used in Ms. Swanson’s English 91 class. Make two copies of this, one for each class—keyboard and double space. Due on Wed.  **HW.**  Complete Essay 2 homework that is due on Wednesday.  Bring IRS tomorrow to review paraphrasing. And work on annotation. | Oct. 16  Review of paraphrasing and summary p 119-123, IRS textbook.  Annotation as a basic reading skill; p 116-119, IRS.  “Annotation Assignment”: write reading notes for the last five paragraphs of the dolphin’s excerpt, p 118-119. Include double underlined main idea, underlined supporting detail, at least one question you want answered, and circle at least two vocabulary words that you ten define using a dictionary. The point is to show that you know what effective annotation looks like. Due on Thurs.  **HW.**  Complete Essay 2 homework that is due tomorrow.  Complete Annotation homework that is due on Thursday. | Oct. 17  Turn in Essay 2 homework from “My Name is Unique” from Monday.  Read Essay 3: “School Days,” p 75. Homework: p 80 Parts A,B,C,F .  Due on Friday    **HW.**  Complete Annotation homework that is due tomorrow.  Complete Essay 3 homework that is due on Friday. | Oct. 18  Turn in “Annotation Assignment” from Tuesday.  Instructor Interview Project introduced.  **HW.**  **Look through course schedule for fall quarter at** [**www.spscc.ctc.edu**](http://www.spscc.ctc.edu) **and find two types of classes you would like to know about. Determine who the instructor is and plan to contact them to attend this class, if they are in agreement. Look up the instructor’s contact information on the same website under “Faculty and Staff”/Faculty. Contact the instructor tomorrow or Monday. You have 6 school days to complete an interview, attend a class, and prepare a presentation with a partner.**  Complete Essay 3 homework that is due tomorrow. | Oct. 19  Turn in Essay 3 homework from “School Days” from Wed.  Work day for Instructor Interview:   1. Locate a partner and target instructor for Instructor Interview Project. 2. Find day and time of in-person class that instructor teaches so that you can request to attend it. 3. By the end of class show you have written phone and email contact information for the instructor and at least one class that you would like to attend. 4. Plan to contact the instructor on Monday to meet with them next week and to attend their class before presentations begin on Monday, Oct. 29.   **HW.**  Decide what instructor you will interview and what class you would like to attend for your Instructor Interview Project. Decide on a partner you might work with for this project. |
| Wk 5 | Oct. 22  Read Pre-Midterm Essay Test (Essay #4) and discuss. Review summary, paraphrase, comprehension, application, annotation. “Walk on the Wiltshire Side,” p 94. Homework for the essay is annotations, due tomorrow and scored on quality and depth. Can use annotations for the test session, Wednesday.  Contact the instructor you chose for the Instructor Interview Project to set up meeting time and class session you can attend. Ask them to respond to you by Wednesday.  HW.  Annotate Essay #4, “Walk on the Wiltshire Side,” and be prepared show these for a score on this essay tomorrow.  Work with your partner to complete Instructor Interview Project for your presentation next week. | Oct. 23  Turn in/Show annotation work as homework for Essay #4, “Walk on the Wiltshire Side.”  More review of Pre-Midterm Essay Test (Essay #4) and discuss. Review summary, paraphrase, comprehension, application. Can bring annotation that you showed today to the test session, tomorrow.  Note: Ms. Swanson will use this essay as the basis of an assignment for English 91.  **HW.**  Study for pre-midterm test tomorrow on Essay #4.  If your first choice of instructor for Instructor Interview does not respond by Wednesday, then you will have to contact a different instructor. You may need to contact the person again today.  Reminder: must meet with instructor this week and attend their class. | Oct. 24  Take Pre-Midterm Essay Test—can use annotations (open book): Essay #4,  “Walk on the Wiltshire Side,” p 94.  Get title and page of midterm essay and preview it tonight for reading in class tomorrow.  **HW.**  Preview Midterm Essay, Complete Instructor Interview Project for next week title given in class.  Reminder: must meet with Instructor Interview instructor this week and attend their class. Complete Instructor Interview Project for next week.  If your first choice instructor has not respond by this afternoon today, then you must contact a different instructor early tomorrow to interview them and attend their class. See Ms. Harrigan to report this. | Oct. 25  Report on progress with Instructor Interview Project.  Determine order of presentations for Instructor Interview Projects that begin on Tuesday.  Read/discuss Midterm essay (title given yesterday) and discuss.  Midterm is Thurs, Nov 1.  **HW**.  Bring all materials for Instructor Interview Project that begins on Monday. Work day much of tomorrow. | Oct. 26  Review vocabulary for Vocabulary Test #1 on Monday.  Work day for Instructor Interview Project presentations that begin on Monday, Oct 29.  Work with partner.  **HW.**  Vocabulary Test 1 on Monday—covering Vocabulary listed in IRS for Essays 1, 2, and 3—see Exercises (vocabulary) E or F that you have completed for homework for these essays. The test will require you to match definitions with words.  Bring all materials for Instructor Interview Project that begins on Monday; you will have some in class time to work on this after the vocabulary test.) |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Wk 6 | Oct 29  Take Vocabulary Test #1 for Essays 1, 2, 3.  Work on Instructor Interview Presentation Project. Be prepared on the day you are scheduled to present!  **HW.**  Study for midterm test on Thursday.  Prepare for Instructor Interview Presentation. | Oct 30  Instructor Interview Presentations:  3-4 presentations.  **HW.**  Study for midterm test on Thursday.  Prepare for Instructor Interview Presentation. | Oct 31  Instructor Interview Presentations:  3-4 presentations  **HW**.  **Midterm Test tomorrow—may use annotations (open book test). Bring your text, pencil, and notes that you have written—nothing else.** | Nov 1  **Midterm—may use annotations (open book test).**  **HW:**  Be ready for pre-advising for Winter Quarter tomorrow. Look at class schedule online, [www.spscc.ctc.edu](http://www.spscc.ctc.edu) (Under *Current Student*)  Prepare for Instructor Interview Presentation on Monday or Wednesday, if you have not yet presented. | Nov 2  9:00 AM Pre-Advising Session with Lynda Swanson.  **HW.**  Prepare for Instructor Interview Presentation on Monday or Wednesday, if you have not yet presented. |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Wk 7 | Nov 5  Instructor Interview Presentations;  3-4 presentations  HW:  Preview your novel, *Curious Incident of the Dog in the Night* for class on Thursday. You will read about one third of this novel each week after we begin. | **Nov 6**  **No Day Classes: Advising Day** | Nov 7  Instructor Interview Presentations: final day  3-4 presentations.  **HW**: Bring your novel, *Curious Incident of the Dog in the Night* tomorrow. | Nov 8  Introduction of novel*, Curious Incident in of the Dog in the Night*.(referred to from here-on as *Curious)*  What is autism/Asperger’s syndrome?  What are prime numbers?  Where is London?  Who is the author?  Read and discuss first pages.  Review reading pace and due dates for reading, tests, questions.  **HW:**  Read  Chapters 2-43: p 1-14 in *Curious* | Nov 9  Discuss Chap 2-43: p 1-26  in *Curious*  How to formally answer a question—oral responses for *Curious* assignments on “Curious Questions 1,2, and 3”  **HW:**  Read  Chap 53-79: p 26-48  in *Curious*  Preview Essay 5: “Multitasking Generation” by Claudia Wallis. |
| Wk 8 | **Nov 12**  **No Classes: Veteran’s Day** | Nov 13  Essay #5 (not in text, but online): “Multi-tasking Generation,” by Claudia Wallis. Read and discuss. Complete assignment quiz and turn in on Friday.  Note: Ms. Swanson will give an assignment based on this essay in Eng. 91.  **HW:**  Read  Chap 79-89: p 48-74  in *Curious* for discussion tomorrow and oral “*Curious* Questions 1” for Thursday; be prepared. | Nov 14  Discuss *Curious*,  Chap 53-89: p 26-74  ­­­­­­­­­­­­­­­­­  **HW:**  Study for quiz on“Multi-tasking Generation,” essay on Friday.  Review Chap 2-89 (though p.74) in *Curious*  Tomorrow you will be scored on how well you answer a question given to you at random from “Curious Questions #1;be prepared. | Nov 15  Oral graded responses to “*Curious* Questions #1”  **HW:**  Begin Part 2 in *Curious*:  Read Chap 109-149:  p 74-99  Turn in Essay 5 assignment/take-home quiz on“Multi-tasking Generation,” tomorrow.  Quiz 1 on *Curious* tomorrow. | Nov 16  Turn in assignment quiz on Essay 5:“Multi-tasking Generation,” by Claudia Wallis.  Quiz 1 on *Curious*, Part 1  **HW:**  Read Chap 151-181:  p 100-144  in *Curious* |
| Wk 9 | **Nov 19**  Discuss Chap 109-181: p 74- 144 in Curious.  **HW:**  Prepare for oral response to “*Curious* Questions 2” on Wed.  —through p 144.  Preview Essay 6: Fast Food Nation. A take- home quiz is due next Monday | **Nov 20**  Read and discuss  Essay 6, “Fast Food Nation.” Take home quiz and turn in on Monday.  **HW:**  Complete reading and assignment for Essay #6, above. Due Monday.  Prepare for oral response to “*Curious* Questions 2” on Wednesday  —through p 144. | **Nov 21**  Oral responses to” *Curious* Questions 2” are graded.  Assignment: independently read  Essay #7: “To Hell and Back.” Complete assignment and turn it in on Tuesday.  HW:  Essay 6: The “Fast Food Nation” take- home quiz is due next Monday  Independently read  Essay #7: “To Hell and Back,” p 138: Assignment p146—A, B, E, G. Complete assignment and turn it in on Wednesday next week.  Study for Quiz 2 for *Curious*, Monday.  Read Chap 191-197:  p 144-164  in *Curious* | Nov 22  NO CLASSES  Thanksgiving Holiday | Nov 23  NO CLASSES  Thanksgiving Holiday |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Wk 10 | Nov 26  Take Quiz 2 on *Curious*  Turn in Essay 6 Assignment—take home quiz for “Fast Food Nation”  **HW:**  Read Chap 199-211:  p164-198 in *Curious*  Complete independent reading assignment for Essay 7:” To Hell and Back,” Assignment p146: A, B, E, and G.  Due Wednesday. | Nov 27  Discuss Chap 191-211:  p 144-198 in *Curious*  Time for work on Essay 7 Assignment, due tomorrow.  **HW:**  Read Chapters 229 to end of *Curious*: p198-221 and epilogue  Complete independent reading assignment for Essay 7:” To Hell and Back,” Assignment p146—A, B, E, G. –due tomorrow. | Nov 28  Turn in Essay 7 Assignment—“To Hell and Back”  Read Essay for Final in class without instructor’s assistance. Discuss. Consider main idea, supporting detail, vocabulary, paraphrase, summary, and application.  Final is in one week, Dec 5, Wednesday.  Note: work on the essay assigned for your class final this essay will also be used as the basis for a writing assignment for Ms. Swanson’s Eng. 91 class.  **HW**  Complete *Curious* and prepare oral answers for “Curious Questions #3” for Monday.  Complete *Curious* and study for Quiz 3 on Tuesday.  Study for Final (essay exam) on Wednesday.  Study vocabulary from Essays 5, 6, 7 for test on Dec 6, Thursday. | Nov 29  View “Long Walk to Freedom” video as supplement to final essay.  **HW**  Prepare oral answers for Questions #3 for *Curious* on Monday.  Study for Final Quiz on *Curious* on Tuesday.  Study for Final exam on Wednesday.  Study Vocab from exercises you have done on Essays 5, 6, 7 for test on Thursday. | Nov 30  Discuss Chap 229 to end of *Curious*: Questions 3 and Quiz 3 for novel are Monday and Tuesday.  Work on end of quarter assignments, portfolio, test preparation, with instructor’s help, as needed.  **HW**  Prepare oral answers for “*Curious* Questions 3” on Monday.  Study for Final Quiz on *Curious* on Tuesday.  Study for final essay exam on Wednesday.  Study vocabulary from Essays 5, 6, 7 for test on Thursday. |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Wk 11 | **Dec 3**  Review end of the novel to get ready for final quiz on *Curious* tomorrow.  Oral responses graded for Questions 3*, Curious*.  **HW for the week:**  \*Review for Vocab 2 test on essays 5, 6, 7 on Thursday.  \*Review *Curious* for Quiz 3 tomorrow.  \*Review for Final Exam on Wednesday.  \*Organize portfolio to turn in on Dec 12 with “Revised Assignment Log” completed.  \*Complete extra credit Essay 8; “Making Up for Lost Time,” p 192: p 197, Exercises A, B, C, F if you want to (due on Thursday) | **Dec 4**  Review criteria for Portfolio, due at the final session on Wed,  Dec 12.  Quiz 3 for *Curious*  **HW:** Look at what is due tomorrow and determine your own homework. See yesterday’s homework and extra credit opportunity. | **Dec 5**  Take Final Exam on essay you read last Wednesday.  **HW:** Look at what is due tomorrow and determine your homework and extra credit opportunity. | **Dec 6**  \*Turn in Extra Credit Essay 8: “Making Up for Lost Time” if you want to.      \*Write draft of Self-assessment as discussed in class. You will type the final copy of this self- assessment and turn it in on Dec. 12.  \*Take Vocabulary Test #2 on Essays 5, 6, 7—score in class and enter it on “Assignment Log.”  **HW:** See tomorrow’s “homework” for the Finals Week session, Dec 12, Wed., from 9:00-10:50AM. | **Dec 7**  \*Write draft of letter to instructor about what you have learned; what worked for you in the class, and what didn’t work as well for you. You will type final copy of this letter and turn in on Dec. 12.  HW:  \*Bring keyboarded copy of your letter to the instructor and your self-assessment Wed, Dec 12, 9:00 AM. This is mandatory. Work will be returned and you will get test scores on this day.  Bring your well organized portfolio on Dec 12 at 9:00AM for scoring so that it can be assessed. |
| Wk 12 |  |  | **Dec 12—9:00-10:50 AM**  Final Session of class to turn in letter to instructor; review the Final Essay Test and any outstanding work that is returned; review/score Portfolio; determine final class percentage and next steps |  |  |